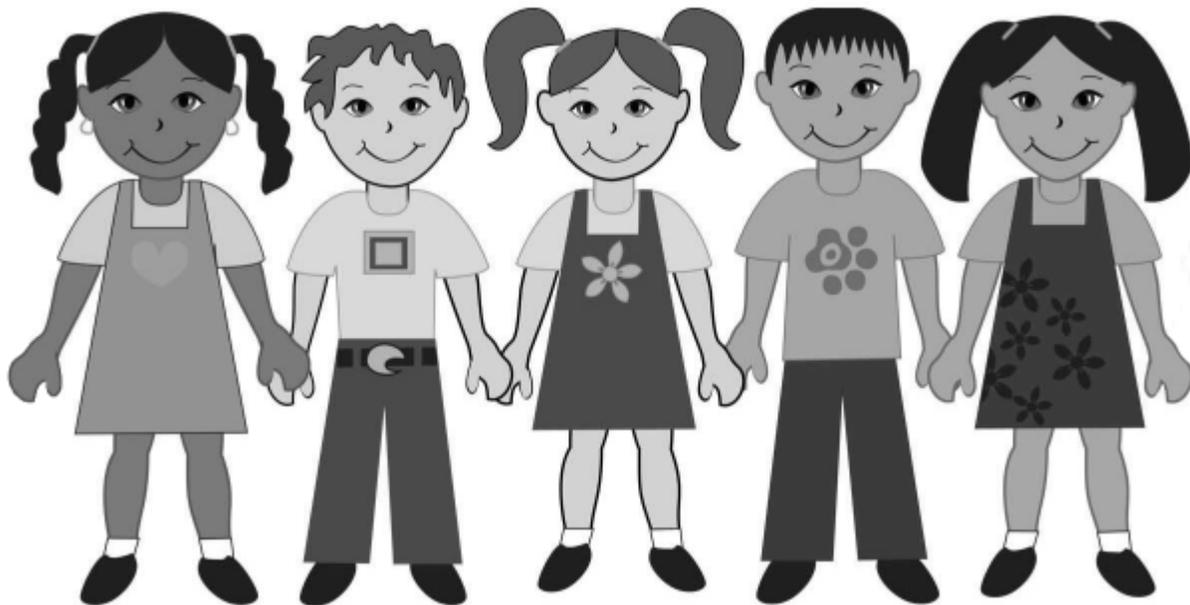


Key Stage 1
SATs style Reasoning Test 2
(New Curriculum)

First name	
Middle name	
Last name	



Claudia

Corbin

Ella

Jun

Tam

Practice question

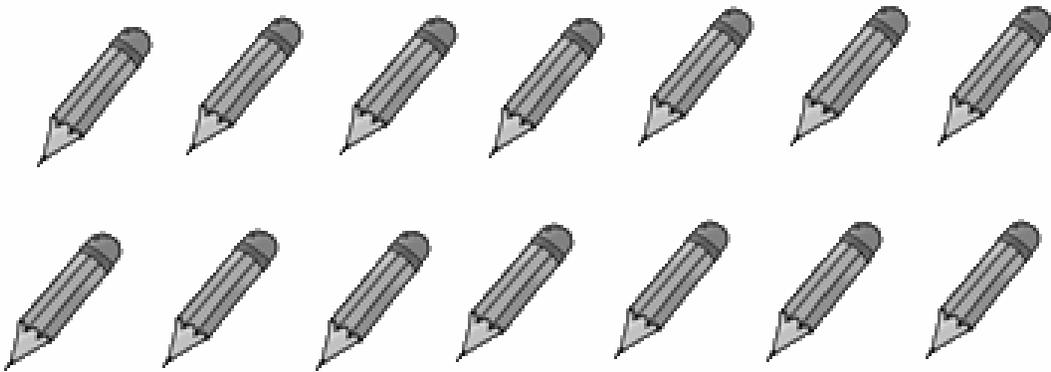
17

71

1



2



3



2.3kg

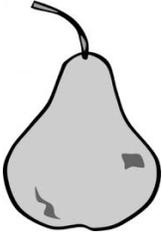
1.3m

1.3l

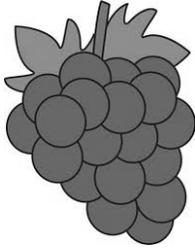
2.3°C



4



20p



30p



10p

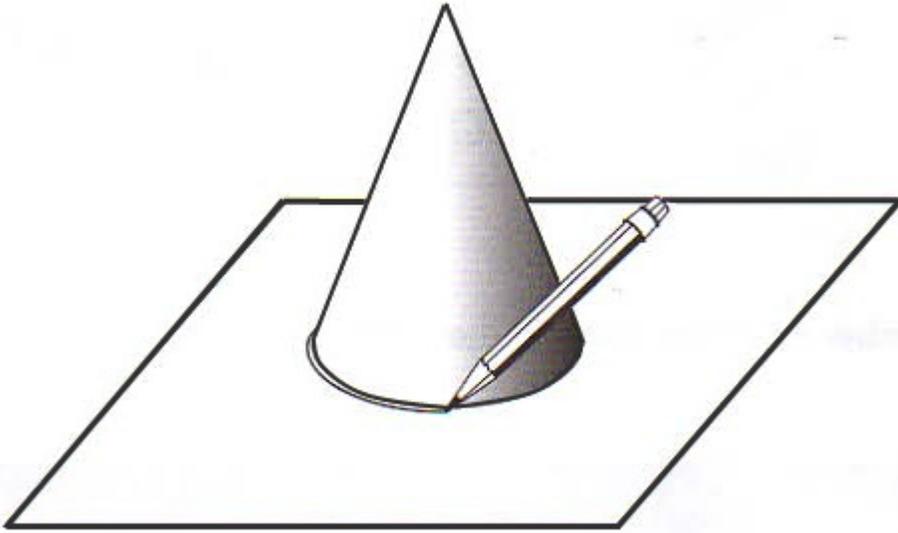
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5

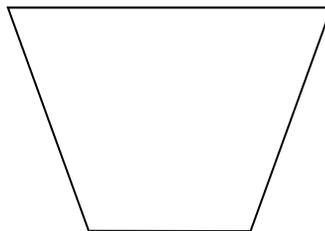
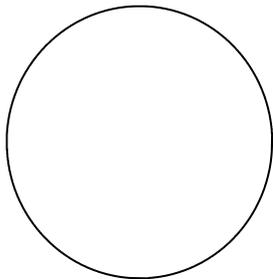
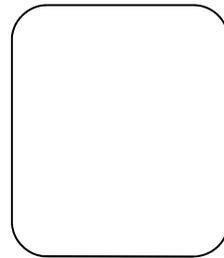
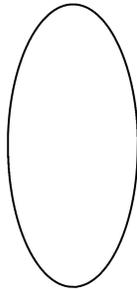
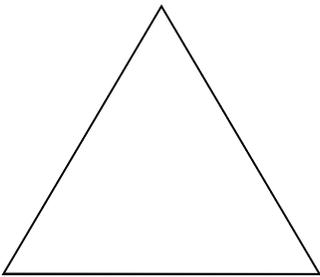


6

Claudia draws round the bottom of a cone.



Tick (✓) the shape that Claudia draws.



7

Ella was counting in **twos**. She started at **11** and finished at one of the numbers below. Which one?

Circle your answer.

14

16

12

15

8

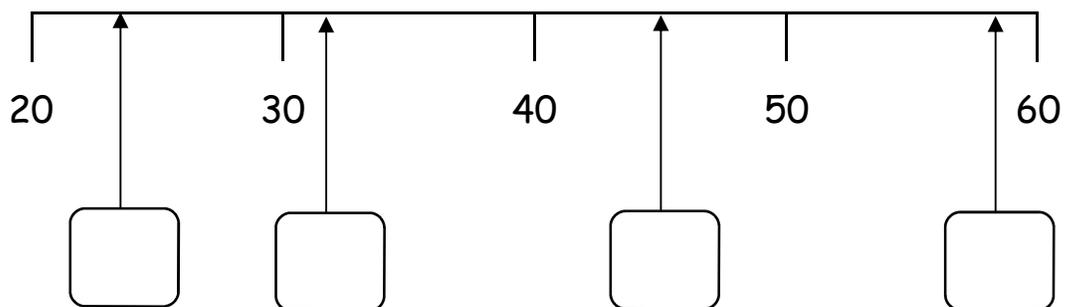
Put the numbers below in the correct boxes on the number line.

58

45

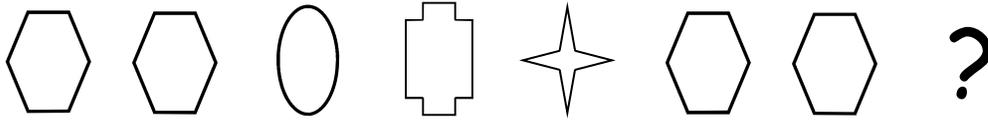
24

32



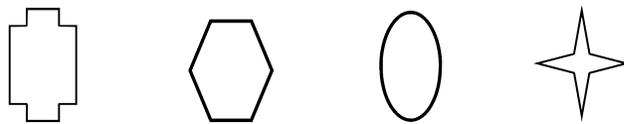
9

Look at the sequence of shapes below.



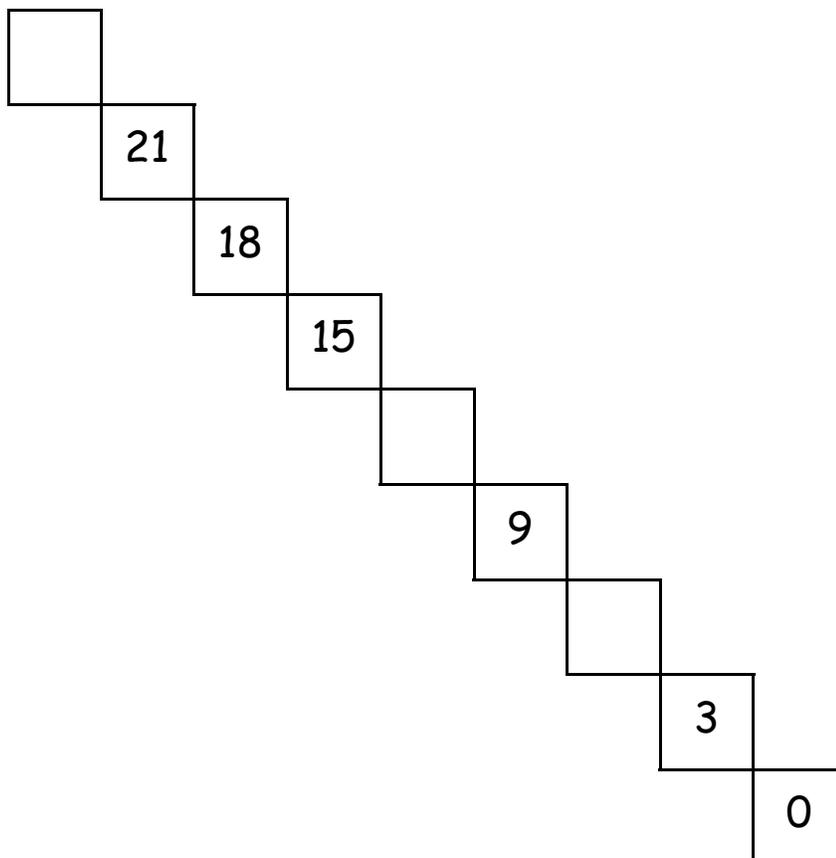
Which shape is next in the pattern?

Tick (✓) your answer.



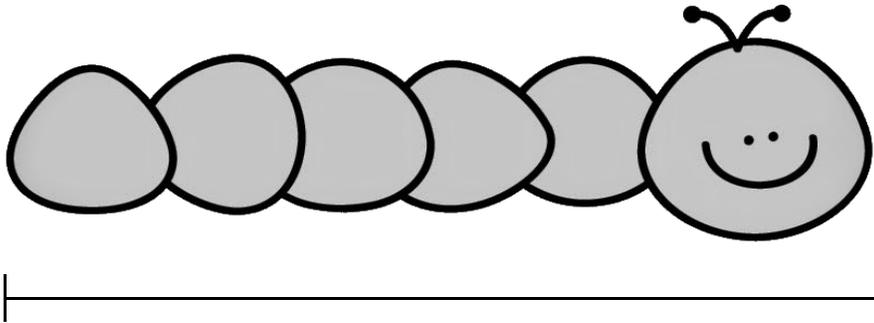
10

Write the three missing numbers in this pattern.



11

Use a ruler to measure the height of the caterpillar.

 cm

12

Ella shared 9 cherries between 3 children.

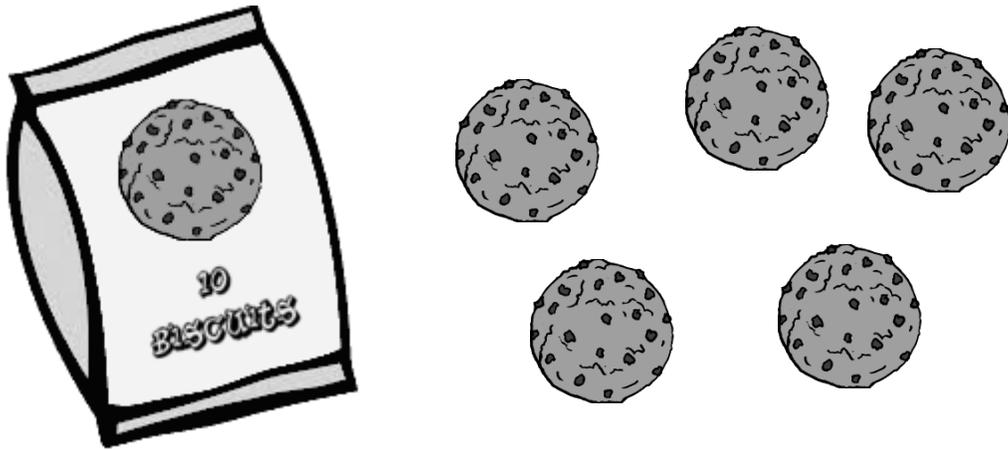
Did they each get an **odd** or an **even** number of cherries?

Tick (✓) your answer.

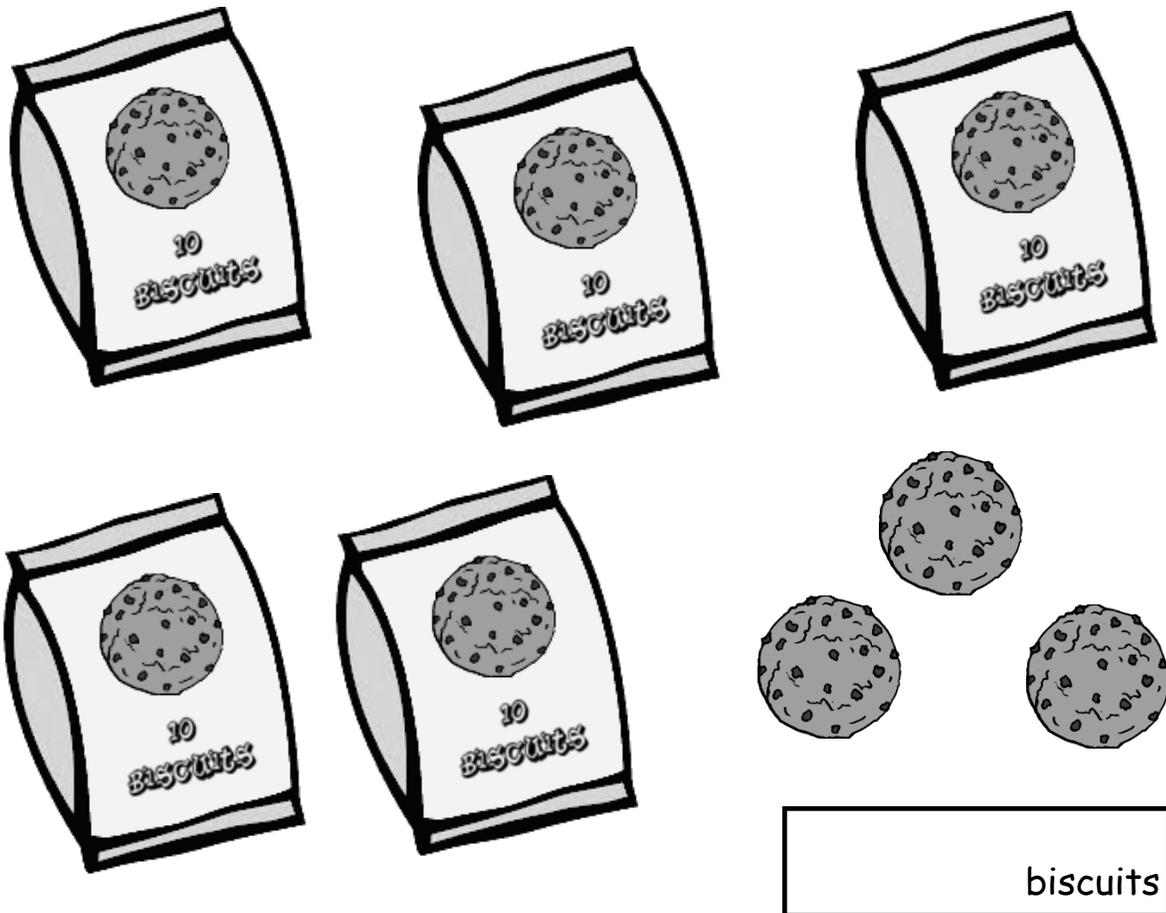
or



Jun has 15 biscuits.



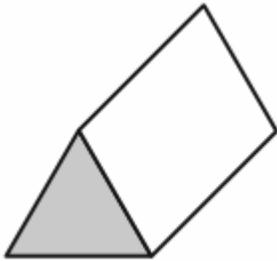
Here are Ella's biscuits.
How many biscuits does Ella have?



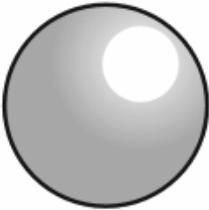
Draw lines to match the 3D shapes to their properties.



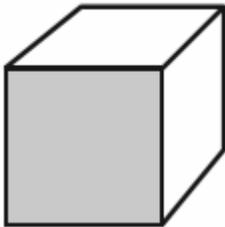
1 curved face
and no vertices
or edges.



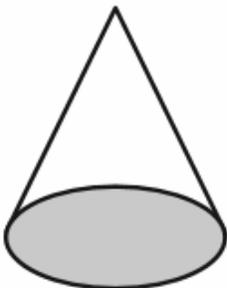
1 circular face
and 1 vertex.



6 square faces
and 8 vertices.



2 triangular faces and
6 vertices.



6 rectangular faces
and 12 edges.



15

Jun has 58p. He spent 8p on a doughnut and 20p on a fizzy drink.



8p



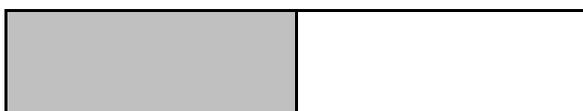
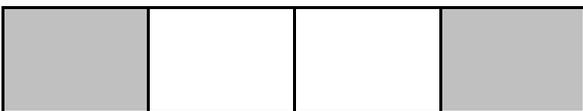
20p

How much did he have left?

 p

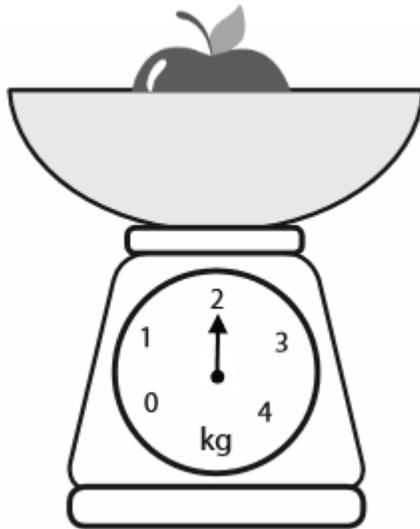
16

Tick (✓) the two shapes that show $\frac{2}{4}$ is equivalent to $\frac{1}{2}$.



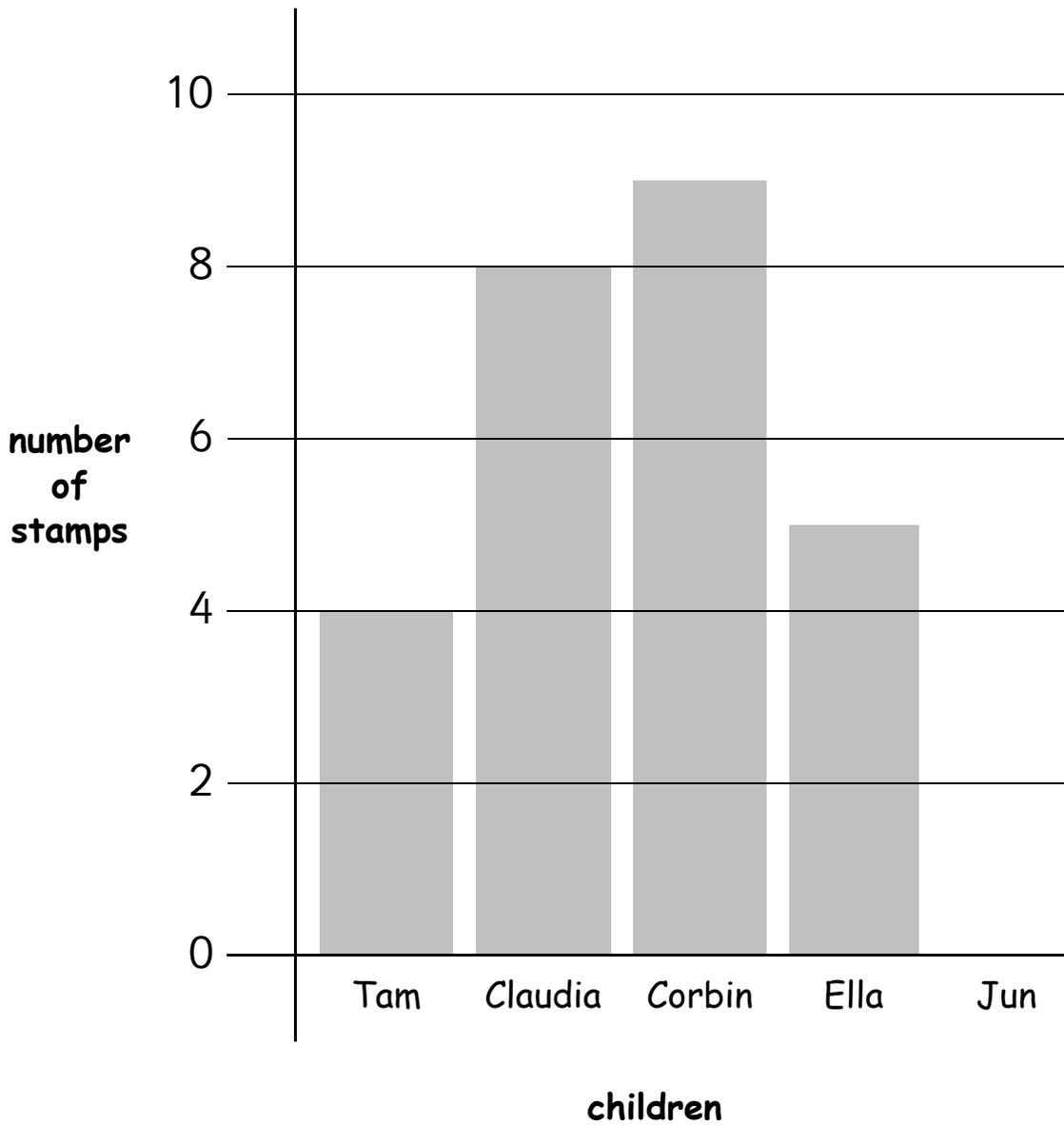
The weighing scales below show the weight of some feathers and the weight of an apple..

Tick (✓) the scales that show the **heavier** weight.



18

This block graph show the number of stamps collected by five children.



a) Jun collected 7 stamps. Draw the bar on the graph to show how many stamps Jun collected.

b) Claudia collected more stamps than Tam. How many more?



Corbin buys a cupcake for 75p



a) Tick (✓) **three** coins to show how Corbin can make 75p.



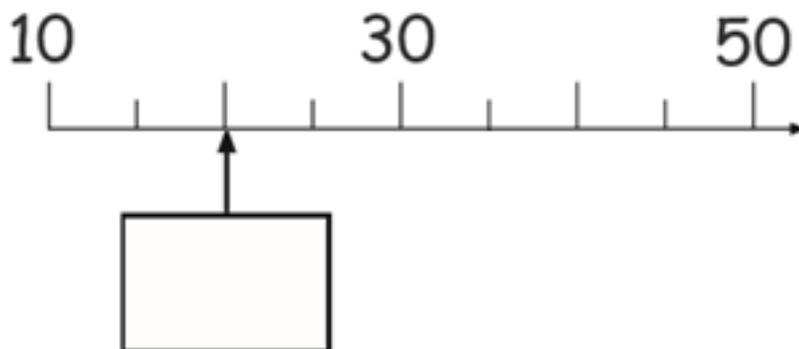
b) Tick (✓) **four** coins to show another way to make 75p.



20

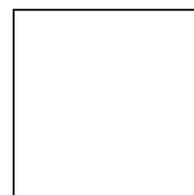
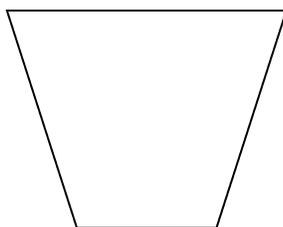
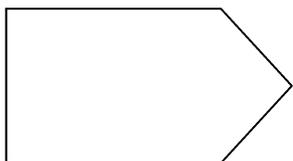
Look at the number line.

Write the correct number in the box.



21

Draw a line of symmetry on each of these shapes.



Any of the lines shown above.

22

Tam collects 5 bags of marbles.

There are 10 marbles in each bag.

She loses 4 of her marbles.



How many marbles are left?

Show
Your
working

marbles

23

Claudia writes an answer to the calculation below.

$$51 - 25 = \boxed{26}$$

Tick the calculations that are the inverse of Claudia's calculation.

$$\boxed{26} + \boxed{25} = \boxed{51}$$

$$\boxed{51} + \boxed{25} = \boxed{51}$$

$$\boxed{26} + \boxed{51} = \boxed{51}$$

$$\boxed{25} + \boxed{26} = \boxed{51}$$

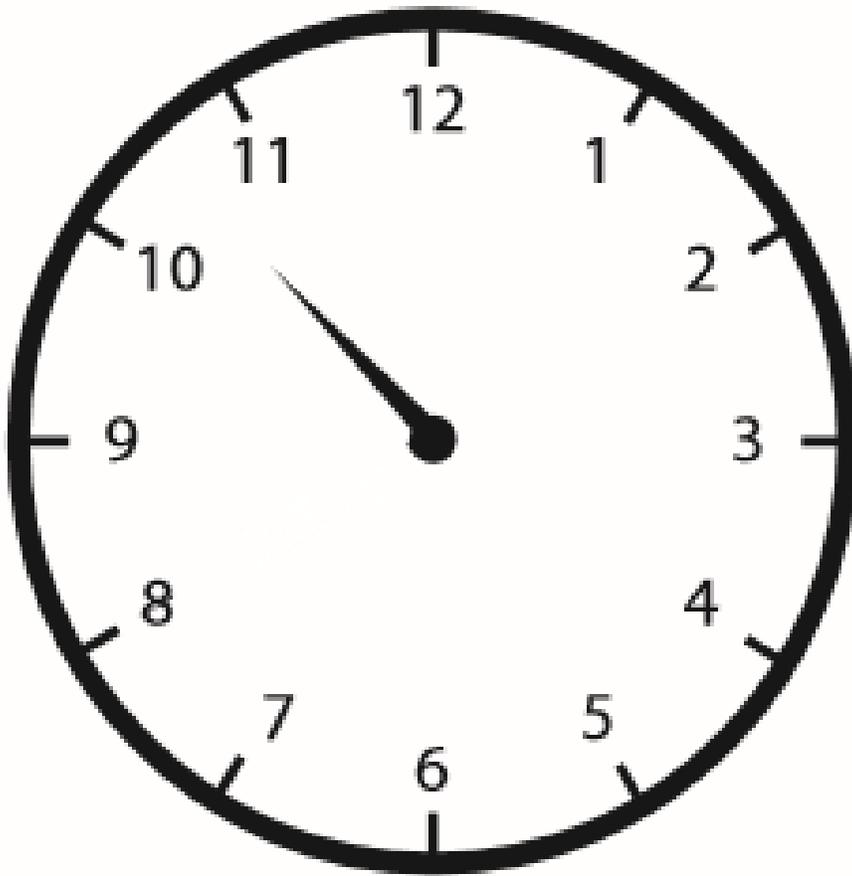
24

Write a digit in each box to make the sum correct.

$$\boxed{1} \boxed{} \times \boxed{} = \boxed{2} \boxed{2}$$

25

Draw the minute hand on the clock to show
twenty to eleven.



26Ella has **35** crayons.She must share her crayons equally between **5** children.

Tick (✓) the calculation that will show her how many crayons to give each child.

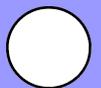
Tick **one**

$35 + 5$

$35 - 5$

35×5

$35 \div 5$



27

Corbin and Jun are collecting conkers.

Corbin has **12** conkers and Jun has **6** conkers.

Corbin decides to give some conkers to Jun so that they both have the **same** number of conkers.

How many conkers does Corbin give to Jun?

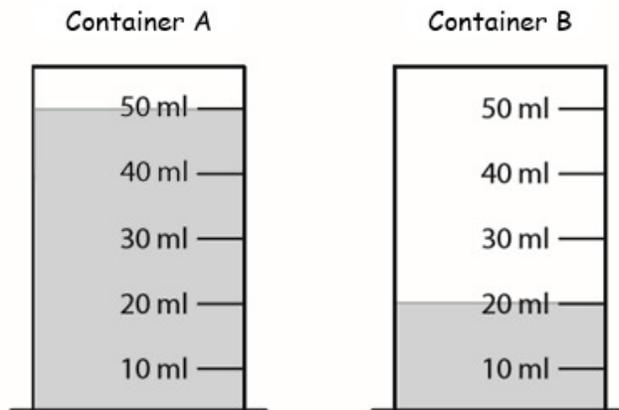
Show
Your
working

conkers



28

Look at the amounts of water in container **A** and container **B**.



How much water is in container **A** and container **B** altogether?

 ml

29

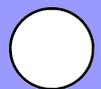
Look at the signs $<$ $>$ $=$

Put one of the signs in each of the boxes below

$$75 \quad \boxed{=} \quad 75$$

$$67 \quad \boxed{<} \quad 76$$

$$84 \quad \boxed{>} \quad 48$$



30

Do these calculations have the same answer?

Write **yes** or **no** next to each box.

One is done for you.

$$20 + 40 \quad \text{and} \quad 40 + 20$$

yes or no?

$$5 \times 4 \quad \text{and} \quad 4 \times 5$$

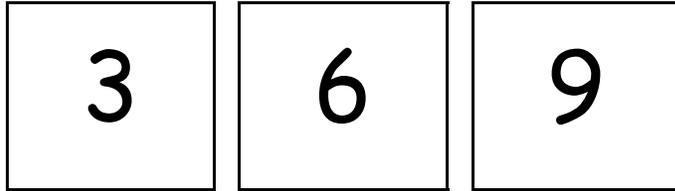
$$30 - 4 \quad \text{and} \quad 4 - 30$$

$$12 \div 3 \quad \text{and} \quad 3 \div 12$$



31

Use the digit cards to complete this addition calculation.



$$\square \square + \square = 45$$

32

Complete the number sentence below.

$$4 \times 5 = 2 \times \square$$

END OF TEST